



## NPQ H Module 1

### February Cohort: Group A

#### **Leadership Audits**

Audits shape the learning to the needs of participants.

Learners complete the 4 audits below.

The audits should help you to work out which digests to read and whether to read the whole document or parts. It will also help you to work out which case studies to read and the formative assessment tasks to complete.

- M1 Implementation Audit
- M1 School Culture Audit
- M1 Professional development Audit
- M1 Behaviour Audit

**Audits deadline for completion: 9<sup>th</sup> March 2022**

#### **Online Induction conference**

Event provides overview of the programme.

**Conference dates: 8<sup>th</sup> March 2022**

#### **Peer & Face to Face learning Group (dates for whole year)**

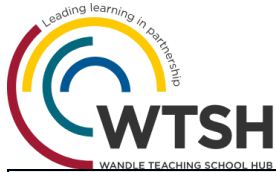
Facilitated online/face to face event to challenge and support domain learning and translate research into practice.

Before each session you will be sent pre-reading that needs to be completed.

Pre-session reading is released at least 2 weeks before the session and can be found on UCL extend under: Peer Learning Groups/Session 1 or Session 2 etc.



<b>PLG 1</b>			
<b>Face to Face 1</b>			
<b>PLG 2</b>			
<b>Face to face session 2</b>			
<b>PLG 3</b>			
<b>Face to face session 3</b>			
<b>PLG 4</b>			
<b>Online Self-directed study (8 hrs)</b>			
<p>Read both the implementation and other domain digests. The audits should help you to work out if you need to read the whole of the digests or just parts. Then pick which case studies to look at – again be guided on the results from your audit.</p>			
<ul style="list-style-type: none"> <li>• M1 Implementation Domain Digest</li> <li>• M1 School culture Domain Digest</li> <li>• M1 Professional Development Domain Digest</li> <li>• M1 Behaviour Domain Digest</li> </ul>			
<ul style="list-style-type: none"> <li>• M1 Implementation Case Studies</li> <li>• M1 School Culture Case Studies</li> <li>• M1 Professional Development Case studies</li> <li>• M1 Behaviour Case Studies</li> </ul>			
<b>Self-directed study deadline for completion: 15<sup>th</sup> May 2022</b>			
<b>Learning Journal &amp; Formative Assessment tasks (2hrs)</b>			
<p>Reflection on learning from induction conference, self-directed learning, formative assessment tasks, work- based learning and peer learning groups.</p> <p>Pick at least 2 formative assessment tasks to complete out of all the available formative assessment tasks in all of the personal learning journals. (You will need to complete 8 by the end of the course)</p>			



The Formative Assessment Tasks completed can be done from any of the personal learning journals, depending on the need identified in the audits.

Options are:

- M1 Implementation Personal learning journal
- M1 School culture Personal learning journal
- M1 Professional Development Personal learning journal
- M1 Behaviour Personal learning journal

**Deadline for completion: 15<sup>th</sup> May 2022**

**Line Manager/ Mentor check-in**

Line Managers meet with NPQ participants and complete Appendix 1 in google form: <https://docs.google.com/forms/d/1leqP-cHPZMnECMkuptIprfsFcEkLDRrCFRJAhKJQMWE/edit?usp=sharing> to check and confirm participant's progress.

(Please copy and paste the link into your browser if you have any issues opening the link).

**Line manager deadline for completion: 17<sup>th</sup> June 2022**

**Implementation Project**

Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement. It is not assessed or handed in. Line managers check progress of implementation project in line manager meetings.

Documents to assist with writing the implementation project:

- Implementation checklist
- Implementation Guidance report
- Implementation Plan template

**Deadline: ongoing throughout NPQ and beyond**



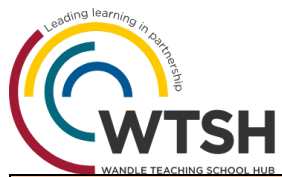
**Future deadlines:**

<b>Module 2 deadlines:</b>	
Audits	30 <sup>th</sup> June 2022
Online self-directed study (part 1)	15 <sup>th</sup> September 2022
Learning Journal & formative assessment tasks (part 1)	15 <sup>th</sup> September 2022
Line Manager mid-year review	7 <sup>th</sup> October 2022
Online self-directed study (part 2)	21 <sup>st</sup> November 2022
Learning Journal & formative assessment tasks (part 2)	21 <sup>st</sup> November 2022
Line Manager/Mentor Check in & sign off	10 <sup>th</sup> February 2023
Implementation Project	Ongoing

<b>Module 3 deadlines:</b>	
Audits	31 <sup>st</sup> January 2023
Online self-directed study	6 <sup>th</sup> March 2023
Learning journal & formative assessment tasks	6 <sup>th</sup> March 2023
Line Manager/Mentor Check in & sign off	10 <sup>th</sup> June 2023
Implementation Project	Ongoing

**Final summative assessment:**

Case studies to respond to – you have 8 days to complete this. The deadline window is from: **01/09/2023 – 09/09/2023**



**There will be an assessment briefing in July date TBC.**