



Specialist work deadlines: November Cohort 1

Module 1

Leadership Audit

Audits shape the learning to the needs of participants.
Learners complete the 2 or 3 audits for their NPQ below.

Leading Behaviour and Culture	Leading Teacher Development	Leading Teaching
<ul style="list-style-type: none"> M1 Implementation Audit M1 School Culture Audit 	<ul style="list-style-type: none"> M1 Implementation Audit M1 Designing Effective Professional Development Audit 	<ul style="list-style-type: none"> M1 Implementation Audit M1 School Culture Audit M1 Professional development Audit

Deadline for completion: 30th November 2021

Induction Conference

Event provides overview of the programme.

Date: 16/17/18th November 2021

Online self-directed study

Read both the implementation and domain digests. The audits should help you to work out if you need to read the whole of the digests or just parts. Then pick which case studies to look at – again be guided on the results from your audit.

Leading Behaviour and Culture	Leading Teacher Development	Leading Teaching
<ul style="list-style-type: none"> M1 Implementation Domain digest M1 School culture Domain digest M1 Implementation Case studies – your choice which 	<ul style="list-style-type: none"> M1 Implementation Domain digest M1 Designing Effective Professional Development (DEPD) Domain digest 	<ul style="list-style-type: none"> M1 Implementation domain digest M1 School Culture domain digest M1 PD Domain Digest



<ul style="list-style-type: none"> M1 School culture case studies – your choice which 	<ul style="list-style-type: none"> M1 Implementation Case studies – your choice which M1 DEPD case studies – your choice which 	<ul style="list-style-type: none"> M1 Implementation case studies – your choice which M1 School culture case studies – your choice which
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Deadline for completion: 28th February 2022

Peer learning group

Facilitated online event to challenge and support domain learning and translate research into practice. Before each session you will be sent pre-reading that needs to be completed.

Pre-session reading is released at least 2 weeks before the session and can be found on UCL extend under: Peer Learning Groups/Session1 or Session 2 etc.

Dates of all training across the year:

Leading Behaviour and Culture		Leading Teacher Development		Leading Teaching	
PLG 1 (Part A)	24.11.2021	PLG 1 (Part A)	14.12.2021	PLG 1	01.12.2021
PLG 1 (Part B)	01.12.2021	PLG 1 (Part B)	11.01.2022		
PLG 2	04.05.2022	PLG 2	26.04.2022	PLG 2	28.04.2022
PLG 3	22.06.2022	PLG 3	21.06.2022	PLG 3	28.06.2022
PLG 4	14.09.2022	PLG 4	13.09.2022	PLG 4	20.09.2022

Learning journal & Formative Assessment tasks

Reflection on learning from induction conference, self-directed learning, formative assessment tasks, work-based learning and peer learning groups.

The audits should guide you to which formative assessments you need to complete. Pick 2 formative assessment tasks to complete from any of the personal learning journals.

You will see that each personal learning journal has 4 formative assessment tasks making it a total of 8 – 12 formative assessment tasks depending on the course you are attending. You are only expected to complete 2 in total for Module 1.



Options are:

Leading Behaviour and Culture	Leading Teacher Development	Leading Teaching
<ul style="list-style-type: none"> • Implementation personal learning journal • School culture personal learning journal 	<ul style="list-style-type: none"> • Implementation personal learning journal • Designing Effective Professional development personal learning journal 	<ul style="list-style-type: none"> • Implementation personal learning journal • School culture personal learning journal • Professional development personal learning journals

Deadline for completion: 31st January 2022

Line Manager/ Mentor check-in

Line Managers meet with NPQ participants and complete Appendix 1 in google form: <https://docs.google.com/forms/d/1HDJ4vTKfyN80Usq9whUa4HXk3JKVH4wfi8qaw2ZCxg4/edit?usp=sharing> to check and confirm participants progress.

Deadline: 28th February 2022

Implementation Project

Work-based reflective learning integrating research with practice and aligned to the EEF process model for school improvement. It is not assessed or handed in. Line managers check progress of implementation project in line manager meetings.

Documents to assist with writing the implementation project:

- Implementation checklist
- Implementation Guidance report
- Implementation Plan template

Deadline: ongoing throughout NPQ and beyond



Future Deadlines:

Module 2	
Audits	31 st March 2022
Online Self-directed Study	31 st May 2022
Learning Journal & Formative assessment tasks	31 st May 2022
Line Manager/Mentor check in	17 th June 2022
Implementation Project	Ongoing

Module 3	
Audits	30 th June 2022
Online Self-directed Study	31 st July 2022
Learning Journal & Formative assessment tasks	30 th September 2022
Line Manager/Mentor check in	30 th September 2022
Implementation Project	Ongoing

Final summative assessment:

Case studies to respond to – you have 8 days to complete this. The deadline window is from: **01/11/2022 to 09/11/2022**

The consolidation conference will give further details and there will be example final assessments distributed from September 2022.

